



Seguin Independent School District

Credit by Exam Procedures

Texas Education Code (TEC) §28.023 allows students in primary grades to accelerate a grade level and students in secondary academic courses to earn credit for a course on the basis by credit by examination. Credit by Exams (CBEs) offer appropriate, reliable placement or credit for students in grades K-12. The exams are designed by curriculum experts and aligned to the Texas Essential Knowledge and Skills (TEKS). Students may choose to take the exams for credit recovery or acceleration. CBEs must be approved by the local board of trustees.

Credit Recovery

Students in grades 6-12 who received prior instruction in a subject area but failed the course with a grade of no less than a 60 may earn credit by passing an exam that assesses the student's knowledge and skills in that subject area. Students may not use CBE to regain eligibility to participate in extra-curricular activities. A student must score a 70% or better to gain credit for a course with prior instruction.

EHDB (LEGAL) and EHDB (LOCAL)

Acceleration

Students in grades K-5

A student in elementary school will be eligible to accelerate to the next grade level if the student scores at least 80% on each exam in the subject areas of language arts, mathematics, science, and social studies, a school district representative recommends that the student be accelerated, and the student's parent or guardian gives written approval of the grade advancement.

Students in grades 6-12

A student in grades 6-12 must be given credit for an academic subject in which he or she has had no prior instruction if the student scores 80% on a subject-matter test for the applicable course. A student may take an exam to earn high school course credit no more than twice.

EHDC (LEGAL) and EHDC (LOCAL)

Exams Offered

Grades K-8- *Each test covers essential knowledge and skills for the entire year.*

- Mathematics
- Science
- Language Arts
- Social Studies

Grades 9-12 – Except for those noted, each test covers essential knowledge and skills for one semester.

English Language Arts: English 1 A&B English 2 A&B English 3 A&B English 4 A&B	Mathematics: Algebra 1 A&B Geometry A&B Algebra 2 A&B Pre-Calculus A&B
Science: Integrated Physics & Chemistry A&B Biology A&B Chemistry A&B Physics A&B Environmental Systems A&B	Social Studies & Economics: W. Geography A&B W. History A&B US History A&B US Government Economics
Career & Technology: Business Information Management A&B	Fine Arts & Speech: Art 1 A&B Communication Applications
Languages Other than English: French 1 A&B French 2 A&B German 1 A&B German 2 A&B Spanish 1 A&B Spanish 2 A&B Spanish 3 A&B	Languages Other than English: Vietnamese 1 A&B Vietnamese 2 A&B Japanese 1 Full Year Japanese 2 Full Year Korean 1 Full Year Korean 2 Full Year Mandarin Chinese 1 Simplified or Traditional Full Year Mandarin Chinese 2 Simplified or Traditional Full Year
Health & PE: Health 1 PE 1A – Foundations of Personal Fitness PE 1B – Various activities	

Procedures

- Parent/guardian contacts campus counselor regarding CBE. Counselor will verify eligibility and submit completed registration form with all signatures to the Seguin ISD District Testing Coordinator. *All forms must be submitted by the registration deadline.*
- The counselor will provide a copy of the Credit by Exam Study Guide to the student. Study guides can be found here: https://highschool.utexas.edu/cbe_study_guides
- The District Testing Coordinator will order the exams from UT High School. Counselors will be notified when the exams have been received.
- Counselors will schedule the requisite 3-hour test during the designated testing window.
- After administration of the CBEs, the counselor will return all testing materials to the District Testing Coordinator, who will return them to the testing vendor for grading.
- Official results are sent by the University of Texas to the District Testing Coordinator. The District Testing Coordinator will forward the results to the campus counselor.
- The official score document will be placed in the student’s permanent record file and the parents notified by the campus of the credit award and/or placement decision.
- Credit award and placement decisions will be made based on board policies EHDB and EHDC.